

WOMEN IN HISTORY TIME CAPSULE



Time: 60-90 minutes (divided into developmentally appropriate blocks of time)

Instructional Goals:

- The student will use the **PebbleGo Biographies** database to learn about important women in history and their accomplishments.
- The student will recognize a simple timeline of past-present-future.
- The student will recognize a variety of women who have made important contributions throughout history and today.

Materials/Resources:

- **PebbleGo Biographies** online database
- Variety of age-appropriate print biographies about famous women, such as biographies in the Pebble Plus brand
- **Women in History Research Notes** for each student(optional)
- Time capsule containers (such as envelopes, paper bags, or boxes) for each student
- **Time Capsule Cut-outs** for each student(optional)
- **Time Capsule Family Letter** (optional)
- Scissors, glue, pencils, and crayons

Procedures/Lesson Activities:

Focus

1. Show students several age-appropriate biographies about important women. While showing students pictures from the biographies, give brief descriptions of the women and their important contributions.
2. Explain that in the past, the accomplishments of women were often overlooked. Today people celebrate Women's History Month in March to highlight the ways women have made a difference in our country. Explain that women have accomplished amazing things despite many struggles, such as not having the right to vote or being paid less than men for their work. (For more information about Women's History Month, visit the National Women's History Project website at <http://www.nwhp.org>.)

Teach/Model

3. Draw a simple timeline showing past-present-future. Explain that the timeline helps us organize events that have already happened (past), that are happening now (present), and that will happen in the future.
4. Explain to students where the women from the focus activity would fall on the timeline (either the past or present, depending on the subjects). Add their names to your timeline.
5. Tell students they will research additional women to add to the timeline.

Guided Practice



6. Demonstrate how to navigate to the **PebbleGo Biographies** database section titled *Women*. Show students how to access the information in one of the articles in this section.
7. If desired, give each student a copy of the **Women in History Research Notes** handout.
8. Explain that each student will choose one woman to research. Students will need to listen for what that woman is best known for and where that woman's accomplishments would fall on the class timeline.
9. Give students time to research and record their notes.
10. Ask students to share what they have learned about the different women in **PebbleGo Biographies**. Reinforce the ideas of the timeline (past, present, and future) during your discussion.

Independent Practice

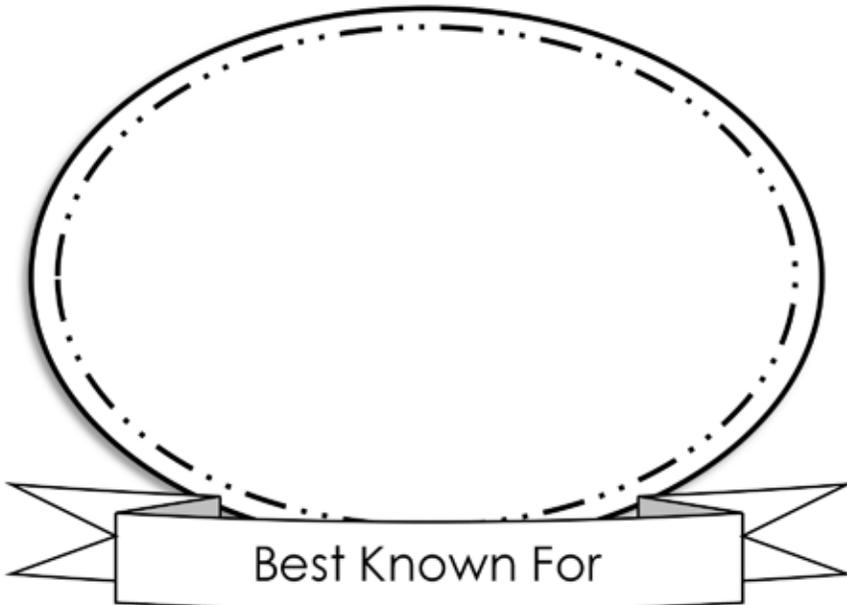
11. Explain that there are many women today (in the present) who are making important contributions that people will want to celebrate in the future as part of Women's History Month.
12. Tell students that they will each choose one woman in their life that they believe should be honored during Women's History Month in the future. To help future students learn about these important women, they will create a time capsule for the woman they choose to honor.
13. Define the term *time capsule* for students using the past-present-future timeline. (A time capsule is a container holding items and information from today for others to find in the future; time capsule items are chosen to help teach people in the future about the things that are happening now.)
14. Help students brainstorm a list of women to choose from for their time capsules. Ideas might include mothers, grandmothers, teachers, coaches, neighbors, etc.
15. Have students choose a woman in their life they believe should be honored in future Women's History Month celebrations.
16. Students may wish to add objects such as photographs, notes, or other mementos to their time capsule. If so, they will need to bring those items from home, as explained in the **Time Capsule Family Letter**. Send home the **Time Capsule Family Letter**, if desired. Allow time for students to think about what items they want for their time capsule.
17. Have students create a time capsule honoring their chosen subject using a time capsule container, optional **Time Capsule Cut-outs**, scissors, glue, pencils, and crayons. Students may also wish to add objects such as photographs, notes, or other mementos to their time capsule.

Closure

18. Have students present their time capsules to the class or share in small groups. As they present, ask students to share several items from their time capsule and explain the significance of those items.

Women's History Month Research Notes

Person's Name: _____

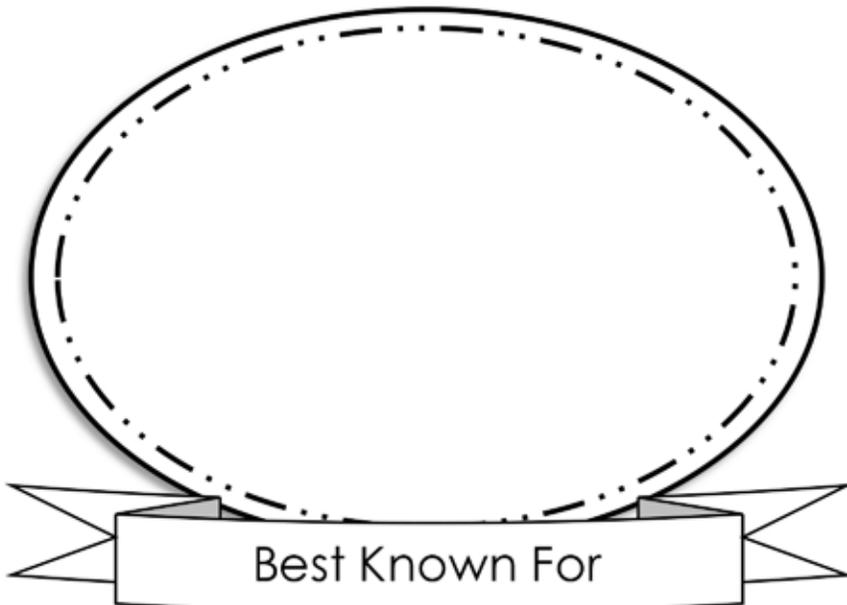


Bibliography: _____



Women's History Month Research Notes

Person's Name: _____



Bibliography: _____

This person is
from the:

past

present

future

This person is
from the:

past

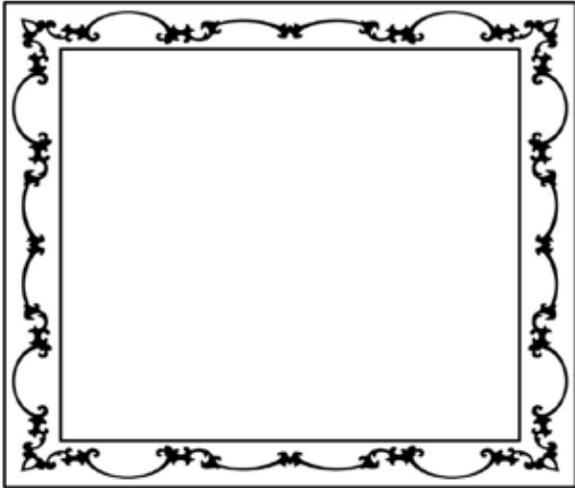
present

future

Women in History Time Capsule Cut-outs



Picture



Person's Name



Why honor this person?



Word That Describes
This Person

Interesting Fact About
This Person

Picture

Dear Families,

We have been studying famous women to celebrate Women's History Month. Part of our celebration includes creating time capsules honoring the special women in our lives.

Each student is choosing one woman in their life that they believe should be honored during future Women's History Month celebrations. Our ideas include mothers, grandmothers, teachers, coaches, and neighbors.

To help future students learn about these important women, each student will create a time capsule. Your student may wish to bring small items, such as photographs, notes, and other mementos, to add to their time capsule. If so, please discuss with your child what they would like to add to their time capsule and why. Time capsule items will need to be brought by _____.

Please contact me with any questions. Thank you!

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