

VETERANS DAY ORIGAMI HEART



Time: approximately 60-90 minutes (can be divided into smaller blocks of time)

Instructional Goals:

- The student will learn the purpose of Veterans Day in the United States.
- The student will complete Veterans Day research notes using the *PebbleGo Social Studies* database.
- The student will create a message to send to a veteran.

Integrated Content Standards:

- AASL Standards Framework for Learners (<http://standards.aasl.org/wp-content/uploads/2017/11/AASL-Learner-Framework-Spread.pdf>)
- Common Core English Language Arts/Literacy Standards (www.corestandards.org/ELA-Literacy/)
- National Curriculum Standards for Social Studies (<http://www.socialstudies.org/standards>)
- National Educational Technology Standards for Students (<https://www.iste.org/standards/for-students>)
- NCTE/IRA Standards for English Language Arts (www.ncte.org/standards/ncte-ira)

Materials/Resources:

- **PebbleGo Social Studies** online database
- **Veterans Day Research Notes booklet**—copied front-to-back and folded in half, one copy for each student
- **Veterans Day Origami Heart Template**—one copy for each student, if desired
- **How to Make an Origami Heart**, if desired
- an organization that collects and sends letters to U.S. veterans or active duty military members (search the Internet with terms such as “send thank you letters to veterans”), if desired

Procedures/Lesson Activities:

Focus

1. Ask students what they know about veterans and Veterans Day. Make a list of the things they know about Veterans Day. Post the list for students to refer to later.
2. Tell students that they have been chosen to create special messages to send to veterans in honor of Veterans Day.

Teach/Model

3. Ask students what they will need to learn about veterans and Veterans Day in order to create their special messages. Include their research ideas on the list started in Focus Activity 1.

Guided Practice

4. Explain that students will need to research veterans and Veterans Day to learn more about these topics in order to create appropriate messages.
5. Give each student a copy of the Veterans Day Research Notes booklet.



6. Demonstrate navigating to the **PebbleGo Social Studies** database. Point out the sections of the database that pertain to this topic: Holidays > Veterans Day and Branches of the Military. (Students may also be interested in the Military Vehicles section.)
7. Show one of the articles as an example. If necessary, explain the section heading tabs and other database features.
8. Tell students that they can click on the red words to get a definition of the word.
9. Point out the breadcrumb trail above the article that students can use to retrace their steps to search for additional articles.
10. Show students how to click on the pencil icon underneath the article to see the citation information to include on the Bibliography page of their **Veterans Day Research Notes booklet**.

Independent Practice

11. Allow time for students to complete the **Veterans Day Research Notes booklet**.
12. As a class, review what students have learned about veterans and Veterans Day while looking at their original list from Focus Activity 1. Make adjustments to the original list as students realize misconceptions. Star or otherwise note the information reinforced by their research in PebbleGo Social Studies. Add new information that they have learned through their research.

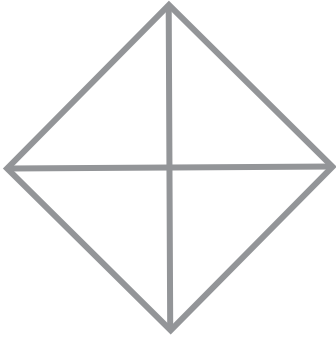
Closure

13. If desired, give students a copy of the **Veterans Day Origami Heart Template**. Project or post the **How to Make an Origami Heart** directions for students to follow.
14. Have students create, decorate, and write special Veterans Day messages on origami hearts. Follow the online directions for submitting the messages to the organization you chose, or decorate the classroom and school for Veterans Day celebrations.

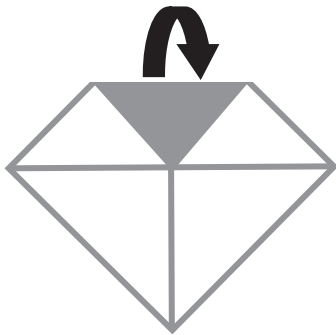
Extend/Enrich

- Have students talk to family or friends to see if there are veterans in their family. Research the military branch that person has served with.
- Ask a veteran or active duty military member to visit with the class in honor of Veterans Day. Have students prepare questions for their special guest prior to his/her visit. Create special Veterans Day messages for that person.

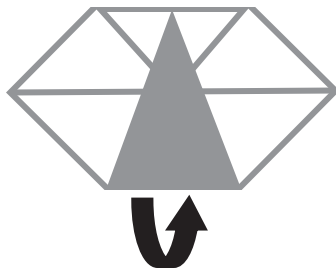
How to Make an Origami Heart



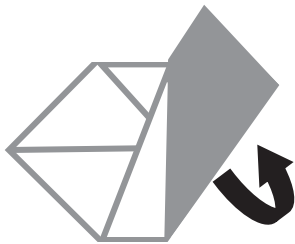
1. Cut along the dotted lines.
2. Fold along the solid lines.
3. Unfold and lay flat with one point at the top.



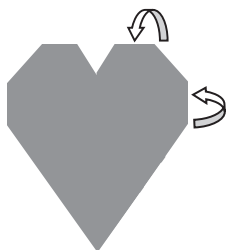
4. Fold top point down to middle of the page.



5. Fold the bottom point up to the middle of the top of the page.



6. Fold the right and left bottom edges to the center line.

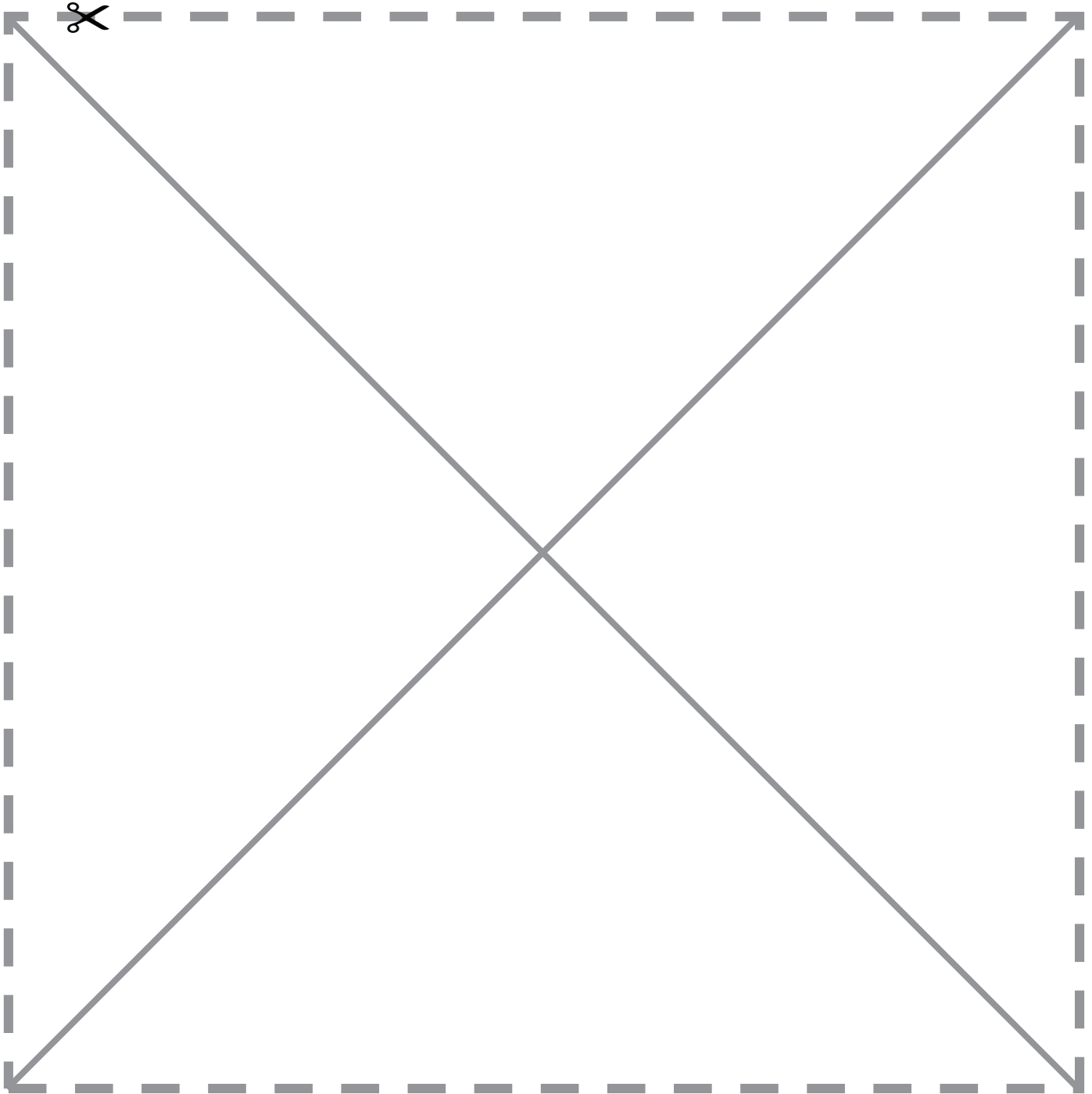


7. Fold the top points and sides towards the back to create a heart shape.

Veterans Day Origami Heart Template

Directions

1. Fold an origami heart using the directions from *How to Make an Origami Heart*.
2. Decorate the heart and add a special Veterans Day message.
3. Send or give the heart to a veteran or active U.S. military member.



Another Interesting Fact

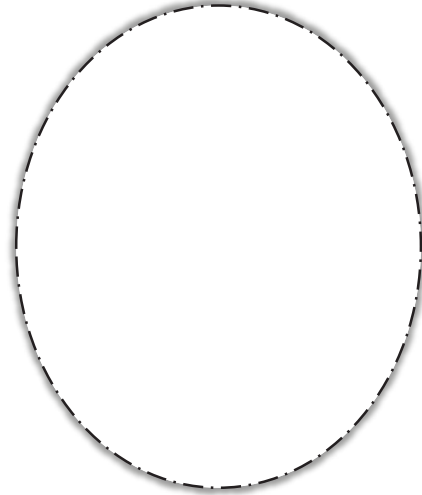
Empty box for writing an interesting fact.

Bibliography

Write your source citations below.

Four horizontal lines for writing source citations.

Veterans Day
Research Notes



Draw and color a picture of a veteran.

Research by:

Horizontal line for writing the researcher's name.

What is a veteran?

Two horizontal lines for writing the answer to 'What is a veteran?'

When is Veterans Day observed?

Horizontal line for writing the answer to 'When is Veterans Day observed?'

Draw and color a picture of how people observe Veterans Day.

Large empty box for drawing a picture of how people observe Veterans Day.

Why is Veterans Day important?

Large empty box for writing why Veterans Day is important.

What are the five branches of the U.S. military?

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____