

SHARKS!

Description:

Students will learn about sharks, especially great white and hammerhead sharks.

Recommended Grades:

- K-2, 3-5

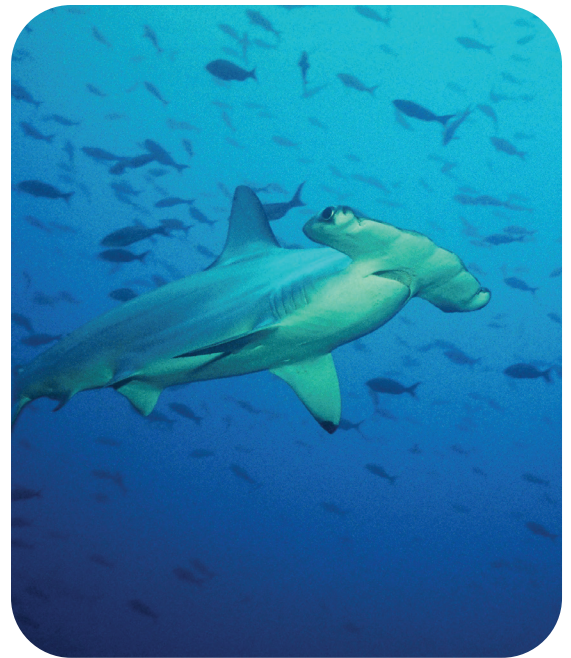
Materials/Resources:

- Shark Mask Handouts
- Scissors
- String
- Two Small Plastic Bags Containing a Few Goldfish Crackers

Objectives:

Students will be able to:

- Discuss what a shark is and what it likes to eat.
- Explain some differences between shark teeth and human teeth. Use observation and inference.
- Describe some differences between a great white shark and a hammerhead shark.



At-Home Use:

Discuss the activity with students.

Teacher Directions:

Ask the child to log into Capstone and listen to and/or read the articles on [Great White Sharks/Gran tiburón blanco](#) and [Hammerhead Sharks/Tiburones martillo](#). (Prepare small plastic bags of gold fish for steps in 5.b. and put them in place before the child reaches those steps.) Then, ask the child to do the following.

1. Discuss what a shark is and what it likes to eat.
2. Compare a shark to a person. Is a fully grown great white/hammerhead shark bigger than an adult person? How do our teeth compare?
3. Look at the mask handouts. Which mask shows a great white shark and which shows a hammerhead shark?
4. Cut out the circle in each shark mask, put holes in the paper, and put string through the holes.
5. Put on the masks one at a time and imitate the kind of shark (great white or hammerhead).
 - a. Sit on the front bumper of your family car. Ask a parent/caregiver to stand a few feet in front of you. Think of the car as your shark body—it's about the same size! You are one of the biggest hunters in the world. Grind your shark teeth! Did you scare your parent/caregiver? Tell them not to worry. Sharks prefer to eat fish, not people.
 - b. Go back inside and look for food.
 - i. If you are a great white shark, pretend the living room wall is the shoreline where you like to hunt. Is there anything good to eat?

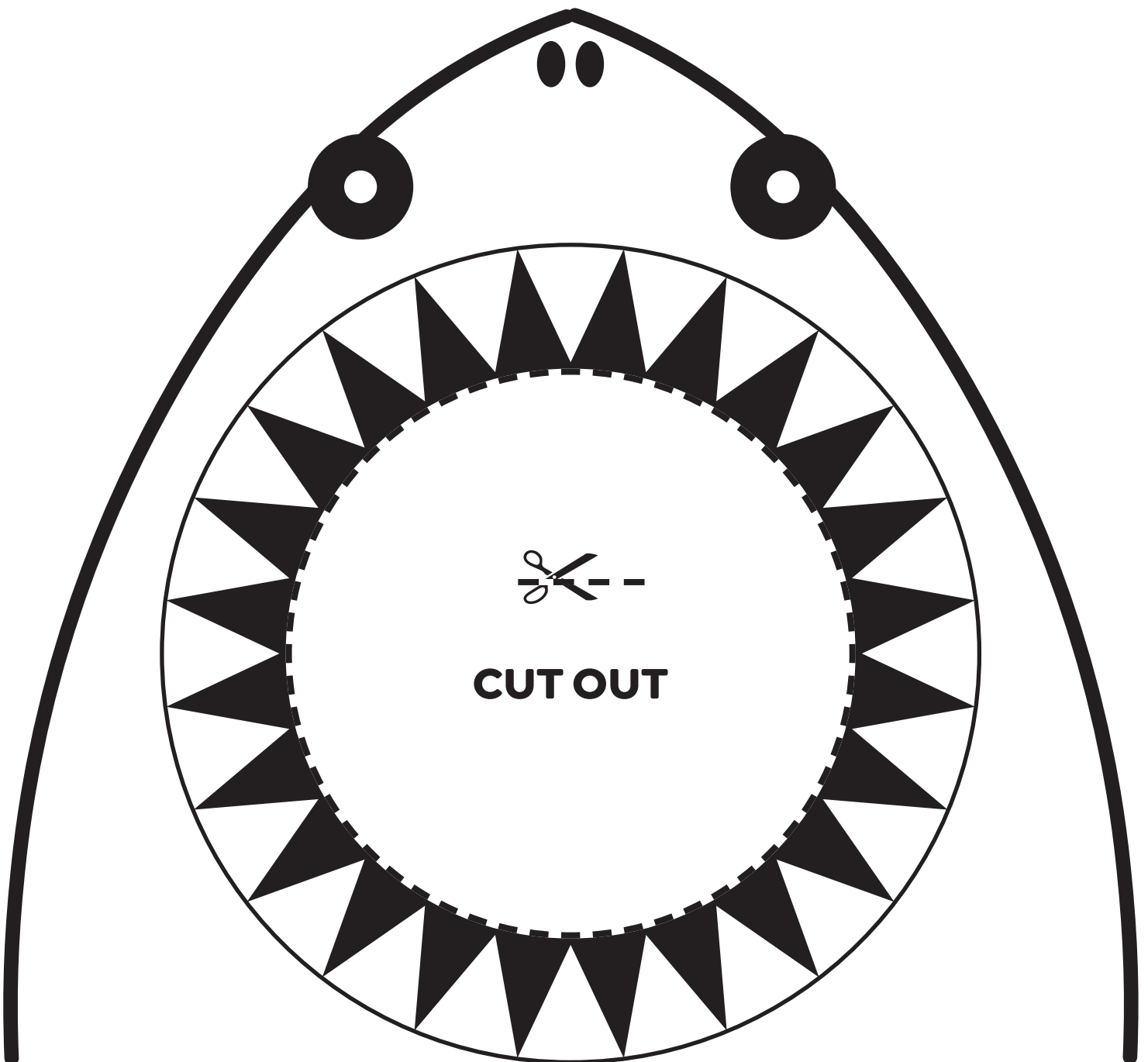
- ii. If you are a hammerhead shark, pretend the middle of the living room floor is the bottom of the ocean. Is there anything good to eat?

6. Share with a family member what you learned about sharks

Extension Activities:

Read or listen to [I Am a Shark](#), [Shocking Sharks](#), and/or [Shivery Shark](#) in Capstone Interactive.

MAKE A SHARK MASK



MAKE A SHARK MASK

