

## Description:

Students will explore six colors of the rainbow. This can be done in school or at home.

## Recommended Grades:

- K-1

## Materials/Resources:

- 4 Rainbow Handouts, Colored Pencils, Markers, or Watercolors; Color Printer

## Objectives:

Students will:

- Recognize 6 basic rainbow colors (red, orange, yellow, green, blue, and purple),
- Express color preferences,
- Understand color is one way to group things.



## School Use:

Discuss the activity with the students.

## Teacher Directions:

1. Print out one set of the color handouts. They can be used as they are or printed double sided and cut into 6 cards.
2. Bring up the Capstone eBook, [Syd's Room](#), on a wall screen or large monitor. Step through the story and ask where different colors appear in the illustrations: What is green in this picture?, Where is red?, etc.
3. Show the students the 6 colors from the handout. Ask students which of the colors they like the most.
4. Go to the resources identified on the back of the cards/second rainbow colors handout as a color is chosen. For example, see [Morado/Purple](#) in Capstone Interactive.
5. Go through all the items in the eBook that are the chosen color.
6. Ask students about Syd's final choice. Would they like to paint a rainbow where they sleep?
7. Pass out the Color the Rainbow handout. Ask the students to fill in the arcs of a rainbow with crayons, markers, or watercolors.
8. Encourage students to share their Color the Rainbow handouts with parents/caregivers.

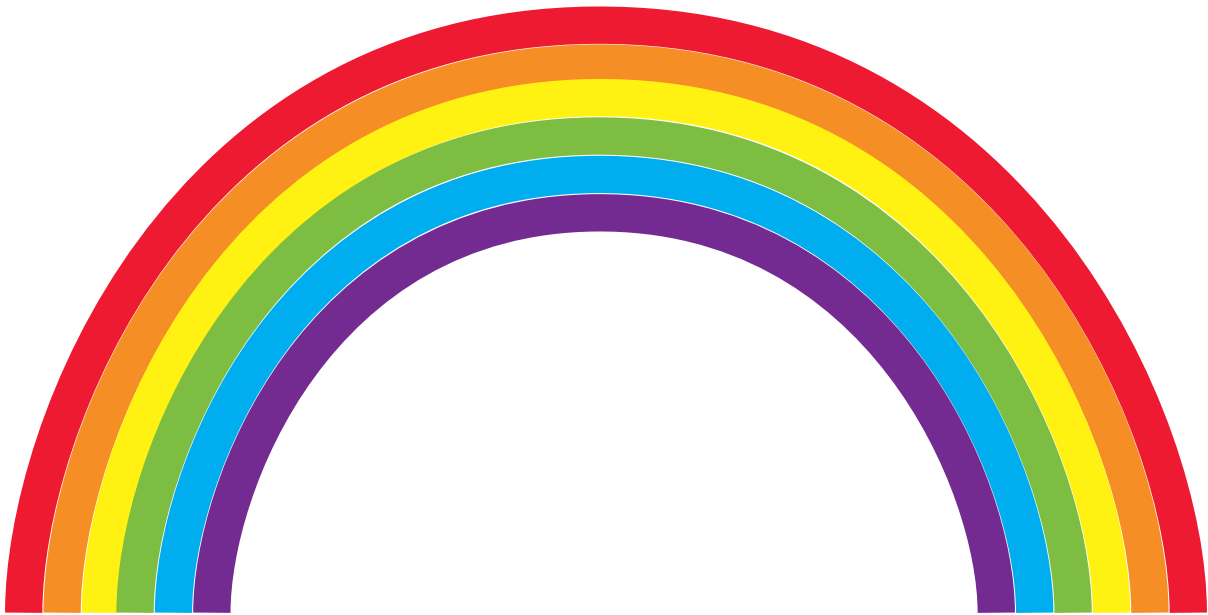
## Extension Activities:

Learn more about rainbows by listening to the [Rainbows](#) eBook in Capstone Interactive and/or the article, [Rainbows/Arco iris](#), in Pebble Go.

# RAINBOW COLORS

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

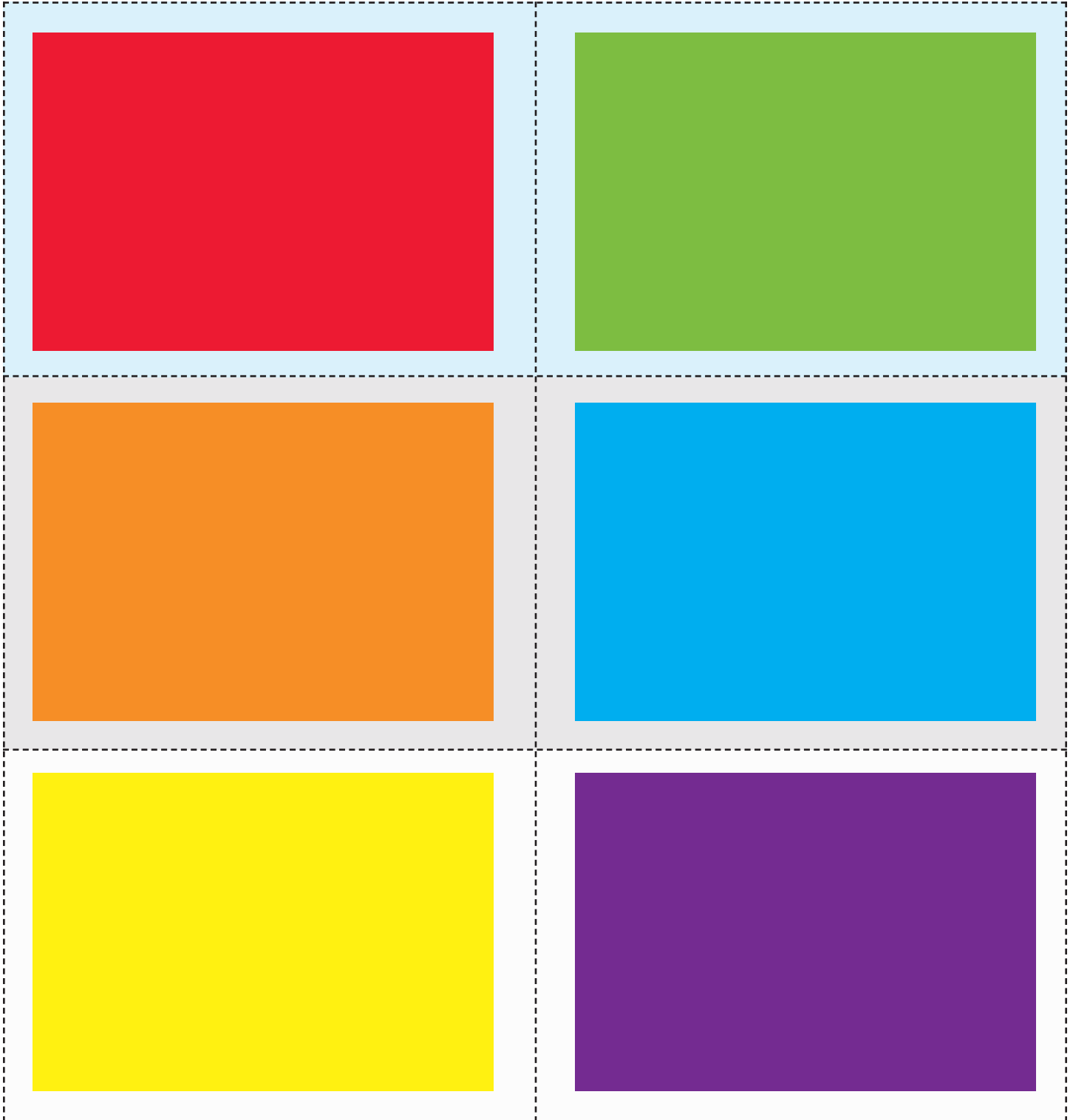


## **This activity is intended for emergent readers.**

1. The two color handouts can be used as they are or printed double sided and cut into 6 cards.
2. Listen to the Capstone Interactive eBook, [Syd's Room](#).
3. Ask the child which of the 6 colors they like the most. Pull up this card from the set of 6.
4. Give the color example from [Syd's Room](#) and ask what else is the same color as shown on the back of the card.
5. Use the bilingual Capstone resource identified on the back of the card to explore other items with the same color.
6. Ask the child to color the Color the Rainbow handout. Provide crayons, markers, or watercolors.

Learn more about rainbows by listening to the [Rainbows](#) eBook in Capstone Interactive and/or the article, [Rainbows/Arco iris](#), in Pebble Go

# RAINBOW COLORS



**Leaves are green.  
What else is green?**

**See *Verde/Green* in  
Capstone Interactive.**

**Syd's hair is red.  
What else is red?**

**See *Rojo/Red* in  
Capstone Interactive.**

**The sky is blue.  
What else is blue?**

**See *Azul/Blue* in  
Capstone Interactive.**

**Syd's purse is orange.  
What else is orange?**

**See *Anaranjado/Orange* in  
Capstone Interactive.**

**Lavender flowers are purple.  
What else is purple?**

**See *Morado/Purple* in  
Capstone Interactive.**

**Lemons are yellow.  
What else is yellow?**

**See *Amarillo/Yellow* in  
Capstone Interactive.**

# COLOR THE RAINBOW

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

