

Description:

Students will read about disappearances in the Bermuda Triangle. This activity can be done in school or at home.

Recommended Grades:

- 3-5

Materials/Resources:

- Bermuda Triangle Handout
- Pencil
- Optional: Bermuda Triangle Spinner
- Glue
- Scissors
- Paper Clip

Objectives:

Students will:

- Draw the Bermuda Triangle on a map,
- Give an informed opinion about the disappearances, and
- Justify different explanations about the Bermuda Triangle.

Classroom Use:

Discuss the activity with the students. Ask them what they know about the Bermuda Triangle. State that more than 320 planes and over 1,200 ships have disappeared in this area since 1930. Are these disappearances unusual enough to merit investigation?

Teacher Directions:

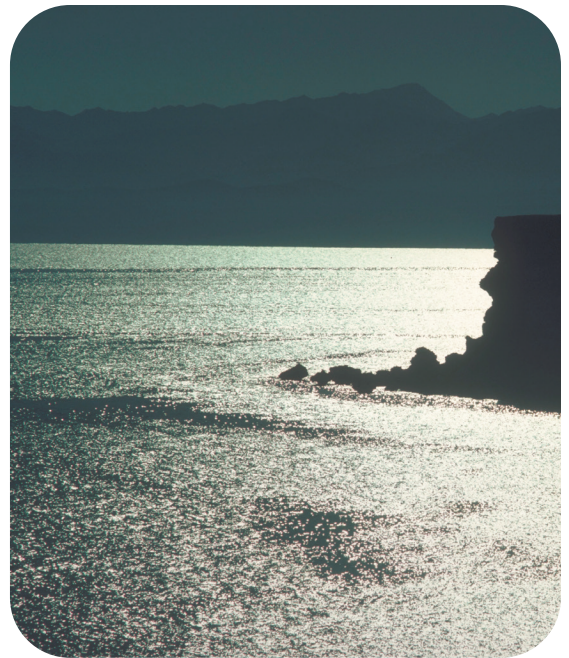
Ask students to read or listen to [Rescue in the Bermuda Triangle](#) in Capstone Interactive. They should take notes on possible explanations for the vanishings and lack of debris. Then, go over the handout with the students and answer any questions. Ask students to complete the handout.

Next, make the Bermuda Triangle spinner as a group or individually. Glue the Bermuda Triangle spinner handout to a thin 8.5"x11" sheet of cardboard. Cut out the circle with the explanations.

Use the spinner to ask students about the different explanations. If the spinner falls on Methane Hydrate, ask how this may contribute to a fast disappearance. [MH lessens the density of water, so a ship sinks very fast. It may be gone by the time a rescuer arrives.]

Extension Activities:

Read or listen to the eBook, [Handbook to Stonehenge, the Bermuda Triangle, and Other Mysterious Locations](#), in Capstone Interactive.



IS THE BERMUDA TRIANGLE UNUSUAL?

Name: _____

Teacher: _____



Many ships and aircraft have been lost in the Bermuda Triangle. Is there something unusual about the disappearances in this area?

1. Connect the 3 dots (Bermuda, Miami, and Puerto Rico) on the above map to show the Bermuda triangle.
2. For background, read or listen to Rescue in the Bermuda Triangle in Capstone Interactive.
3. Take notes on the possible explanations for vanishings and lack of debris.
4. Given what you've learned, is there something unusual about disappearances in the Bermuda Triangle? Why or why not?

5. Turn in this sheet to your teacher when finished.

EXPLAIN BERMUDA TRIANGLE VANISHINGS

Use the spinner to explain the disappearances. Justify the answer.

