

Lesson/Activity Title:

MAKING A NEW FRIEND



Time: Approximately 30-45 minutes

Focus - 5 minutes; Teach/Model - 10 minutes; Guided Practice - 5 minutes;

Independent Practice - 10 minutes; Closure - 5-10 minutes

Instructional Goals:

- The student will learn tips for making new friends.
- The student will complete a Venn diagram with a partner to practice friendly conversation and to discover what they have in common.

Integrated Content Standards

- AASL Standards Framework for Learners- (<http://standards.aasl.org/wp-content/uploads/2017/11/AASL-Learner-Framework-Spread.pdf>)
- CASEL Core SEL Competencies- (<https://casel.org/core-competencies/>)
- Center for Disease Control Healthy Schools- National Health Education Standards- (<https://www.cdc.gov/healthyschools/sher/standards/index.htm>)
- Common Core English Language Arts/Literacy Standards (www.corestandards.org/ELA-Literacy/)
- National Educational Technology Standards for Students (<https://www.iste.org/standards/for-students>)

Materials/Resources:

- **PebbleGo** Health online database
- **Making a New Friend** Venn diagram - one for each student
- Poster board or butcher paper and markers for use in creating an anchor chart

Procedures/Lesson Activities:

Focus

1. Ask students "What does it mean to be someone's friend?"
2. Briefly discuss as a group the importance of friendships and the traits most people want in a friend (such as nice, kind, positive, trustworthy, like to do the same things).

Teach/Model

3. Display **PebbleGo** Health's article Making New Friends.
4. Tell students you want to create a class anchor chart called Tips for Making a New Friend.
5. Either individually or as a group, listen to the Making New Friends article for ideas on how to make a new friend.
6. Create an anchor chart based on the article's tips for making a new friend. Display the anchor chart for students. (See example below.)

Guided Practice

7. Role play for students how you would make a new friend following the tips on the anchor chart. Demonstrate asking questions and having a conversation with someone new.



Independent Practice

8. Give each student a **Making a New Friend Venn diagram**. Explain how to complete the Venn diagram. Tell students your expectations for completion. (For example: Do they need to write complete sentences? Can they draw pictures for answers? How many items need to be in each section of the Venn diagram?)
9. Tell students that they will have a partner to practice making a new friend with. They will practice asking questions and having a conversation with their partner. As they talk with their partner, they will complete the Venn diagram based on their conversation.
10. If desired, give students example questions to choose from, such as:
 - o What is your favorite part of school?
 - o What kinds of games do you like to play?
 - o One of my favorite foods is _____. What is one of yours?
 - o What do you like to do for fun?
11. Remind students to use the Tips for Making a New Friend anchor chart as they work with their partner.
12. Assign student partners. Partner students who are not already close friends to allow the opportunity to get to know other classmates better.
13. Give students time to complete the **Making a New Friend Venn diagram** with their partner.

Closure

14. Have students share their Venn diagrams with the class. Focus on the things partners found they had in common.
15. Ask students to reflect on their conversations with their partners. Which questions led them to discover new information about their partner? What did they learn about their partner that they didn't know before?

Extend/Enrich

- Challenge students to repeat this activity in groups of three using a triple Venn diagram.
- Discuss with students the idea that they may not want to be best friends with everyone, but they need to be friendly with everyone. Talk about what that means and what that looks like in your classroom.
- If a new student arrives mid-year, refer to the Tips for Making a New Friend anchor chart to help students welcome their new classmate.

Name: _____

Making a New Friend

