

## Description:

Children will design a postcard to represent their communities. Draw or take a photo of a building that stands for the community.

## Recommended Grades:

- K-2, 3-5

## Materials/Resources:

- Community Postcard Handout
- Pencil
- Clear Tape or Glue
- Camera (Optional)

## Objectives:

Students will:

- Learn about one or more key buildings in the community like the city hall, community center, fire station, hospital, police station, public library, etc.
- Students will design a postcard to represent their communities.

## At-Home Use:

Discuss the activity with the child.

## Parent/Caregiver Directions:

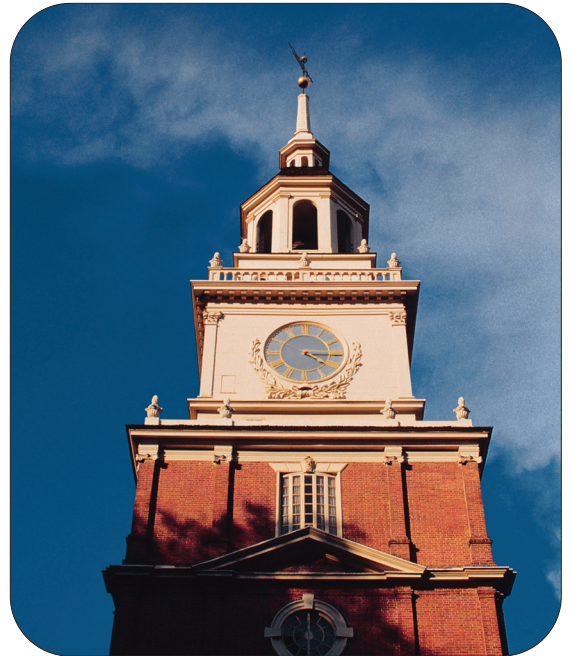
Students will create a postcard that features an important building in the community. It can be the city hall, the community center, the fire station, the police station, post office, or something else.

1. Learn about the different community buildings by logging into Capstone Interactive and browsing titles like [A Day at the Fire Station](#), [A Visit to the Library](#), [A Visit to the Police Station](#), [Our Community Center](#), [Our Post Office](#), [Out and About at City Hall](#), etc.
2. With help from a parent or caregiver, pick a building and go visit it in person.
3. Take a picture of the building or draw it. Label it with its name (e.g., Houston City Hall).
4. Cut out the two sides of the postcard and glue or tape them together.
5. Show your finished postcard to your family and/or teacher

## Extension Activities:

Work with a parent/caregiver to find the address of a friend or relative. Fill in the address on the right side of the postcard.

Write a brief note on the left side of the postcard inviting the friend or relative to visit the community.



**COMMUNITY POSTCARD**



**PICTURE SIDE**



**ADDRESS SIDE**

A dashed vertical line separates the address area from the rest of the card. To the right of this line, there is a rectangular box for a stamp in the top right corner. Below the stamp box, there are three horizontal lines for writing an address.