

## Description:

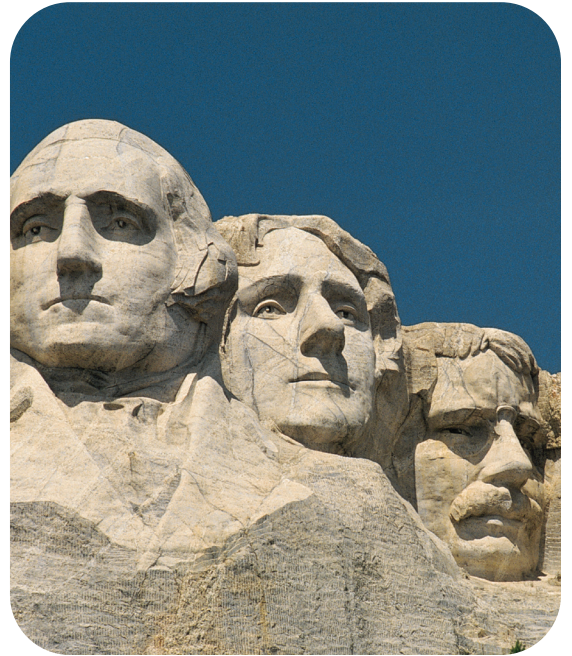
Students will create four desktop presidential monuments. This activity is recommended for home.

## Recommended Grades:

- K-2, 3-5

## Materials/Resources:

- “Presidential Monuments Template” Handout
- A Set of New 1¢, 5¢, 10¢, 25¢ Coins
- 8.5”X11” Sheet of Thin Cardboard
- Pencil
- Permanent Marker
- Flat Blade Screwdriver
- Scissors
- Clear Tape



## Objectives:

The child will be able to:

- Explain what the U.S. president does,
- Explain what a monument is, and
- Conduct research to find out basic facts about a historical person.

## At Home Use:

Discuss the assignment—create four presidential desktop monuments using cardboard and coins.

## Parent/Caregiver Directions:

Define terms like president and monument. Give an example of a presidential monument such as Mount Rushmore. Draw on articles like [Mount Rushmore/Monte Rushmore](#) in Pebble Go and [Mount Rushmore](#) in Pebble Go Next as needed.

1. Show the four coins: 1¢, 5¢, 10¢, and 25¢. Indicate coins are another way to honor famous people like presidents. The child will use them to create desktop presidential monuments.
2. Review the “Presidential Monuments Template” handout with the child. Answer any questions.
3. Note that the child needs to spell the president’s name and add his birth and death years.
4. This biographical information can be found using Capstone resources such as the following.
  - a. Lincoln: See [Abraham Lincoln/Abraham Lincoln](#) in Pebble Go or [Abraham Lincoln](#) in Pebble Go Next.
  - b. Jefferson: See [Thomas Jefferson/Thomas Jefferson](#) in Pebble Go or [Thomas Jefferson](#) in Pebble Go Next.

- c. Roosevelt: See [Franklin D. Roosevelt/Franklin D. Roosevelt](#) in Pebble Go or [Franklin Delano Roosevelt](#) in Pebble Go Next.
  - d. Washington: See [George Washington/George Washington](#) in Pebble Go or [George Washington](#) in Pebble Go Next.
5. Work with the child to do the following.
- a. Tape the presidential template over an 8.5”x11” sheet of thin cardboard;
  - b. Use the flat blade screwdriver to chisel the notch or the scissors to cut the notch at the fold for each coin;
  - c. Cut out the strips of cardboard, remove the template, fold each cardboard strip in half;
  - d. Label each cardboard strip with president’s name and years of birth and death using a pencil and then go over the writing with the permanent marker; and
  - e. Place the right coin in each notch, tape the legs on one side to hold open, and stand.

### Extension Activities:

Read or listen to [What Is Money?/¿Qué es el dinero?](#) and [President/Presidente](#) in Pebble Go.

Read or listen to Capstone Interactive’s [The President of the United States](#) and [Counting Money](#).

# PRESIDENTIAL MONUMENTS TEMPLATE



Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

<p>President First Name + Last Name Birth Year – Death Year</p>	<p><u>Penny</u></p>	cut 0.7" wide slot for	<p>← FOLD LINE</p>
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<p>President First Name + Last Name Birth Year – Death Year</p>	<p><u>Nickel</u></p>	cut 0.8" wide slot for	<p>← FOLD LINE</p>
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<p>President First Name + Last Name Birth Year – Death Year</p>	<p><u>Dime</u></p>	cut 0.6" wide slot for	<p>← FOLD LINE</p>
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<p>President First Name + Last Name Birth Year – Death Year</p>	<p><u>Quarter</u></p>	cut 0.9" wide slot for	<p>← FOLD LINE</p>
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