

BIOGRAPHIES—JOB AD

Description:

Students will create a job ad to find more people like a famous person (e.g., Matthew Henson).

Recommended Grades:

- K-2, 3-5

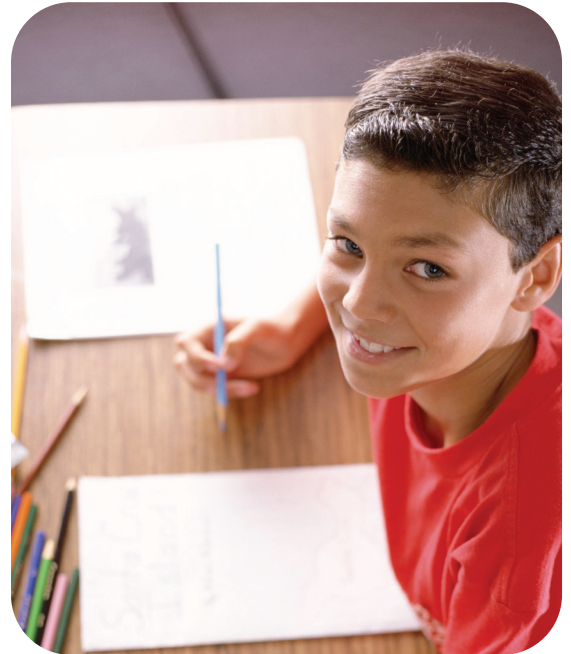
Materials/Resources:

- Interview Handout, Pencil, Clipboard (Optional)

Objectives:

Students will:

- Explain what a job ad is and why it's important.
- Browse [Pebble Go/Pebble Go Next](#) to choose a famous person.
- Read or listen to information about the person's life.
- Note background, skills, and strengths for use in a job ad.
- Reason using inference, especially as applied to illustrations.
- Build a generic job ad around the famous person's background, skills, and strengths.



Classroom Use:

Discuss the assignment—create a job advertisement to find people like a famous person. Students may need to rely on inference to complete the assignment. Younger students may need to complete the assignment at home with adult assistance.

Teacher Directions:

1. Define a job advertisement. Explain how it brings together employers and job seekers.
2. Show examples of basic job ads (e.g., dishwasher) from newspapers and other sources.
3. Go through an example using [Matthew Henson/Matthew Henson](#) in Pebble Go. Stress how critical he was to Peary's polar expedition. Discuss inference using the illustrations.
4. Outline a generic job ad to find people like Matthew Henson:
 - a. Job Title: Explorer and Navigator
 - b. Experience: Must have previous expeditionary experience, preferably in cold climates.
 - c. Skills: Must be familiar with the Inuit language and customs. Can work alone or as part of a group. Must be able to trade with strangers. Can navigate and drive dog sleds.
 - d. Other: Must like cold weather hiking and camping. Must be brave and physically fit.
 - e. Salary & Benefits: Salary is negotiable. Benefits—become a famous explorer!

5. Ask students to log into [Pebble Go/Pebble Go Next](#) and click on the Biographies section. Then, let them browse to choose a famous person. Pass out the job ad template. Ask them to think about the article's words and illustrations. What can they use to create a job ad? If there is not enough time in class, ask them to work with a parent/caregiver at home to complete it.

At Home Use:

Review the assignment with the child. Help them interpret the selected Pebble Go/Pebble Go Next article in terms of a job ad. Be sure to help with inference, especially regarding illustrations. Find additional resources if necessary. Provide guidance about how to complete the job ad template.

Extension Activities:

Learn more about Matthew Henson by listening to or reading [Matthew Henson](#) in Pebble Go Next or an eBook, [Matthew Henson](#), in Capstone Interactive.

Learn more about jobs by listening to or reading about [Jobs in the Community/Empleos en la comunidad](#) in Pebble Go or by reading about [Jobs in Science](#) in Pebble Go Next.

CREATE A JOB AD

Name: _____

Teacher: _____



Job Title:

Experience:

Skills:

Other:

Salary & Benefits: