

ANIMALS—FOOD CHAIN

Description:

Students will learn about food chains. This activity can be done in class or at home.

Recommended Grades:

- K-2, 3-5

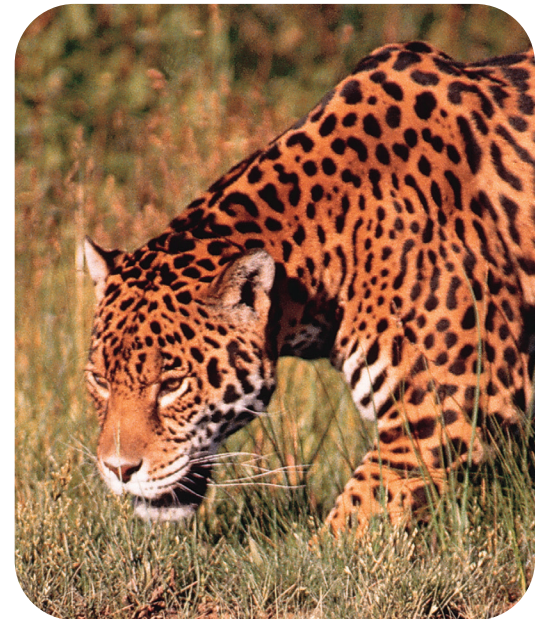
Materials/Resources:

- Food Chain Handout
- Pencil
- Scissors
- Tape, Glue, or Stapler

Objectives:

Students will be able to:

- Understand what a food chain means.
- Analyze an example food chain.
- Create a physical food chain.
- Explain the physical food chain.



At Home Use:

Describe the activity to the child. We are going to create a food chain using paper links. A food chain is how plants and animals get their energy. Another name for a plant is producer. Another name for an animal is consumer.

Parent/Caregiver Directions:

1. Have the child to log into Capstone and browse the Food Chain series in Capstone Interactive. Titles include [What Eats What in a Desert Food Chain](#), [What Eats What in a Forest Food Chain](#), [What Eats What in an Ocean Food Chain](#), [What Eats What in a Rain Forest Food Chain](#).
2. Ask the child to pick a title and listen to or read it. They should pay attention to how the food chain starts and which plants and animals are in it. Have the handout ready if they are able to use it while going through the title.
3. Work with the child to write or draw the start of the food chain in the rectangle labeled 1 on the handout.
4. Continue creating the food chain up through rectangle 5. Be sure to follow the order of animals discussed in the eBook.
5. Next, help the child cut out the 5 rectangles and make them into links in a physical chain. The links should be in numerical order. Use tape, glue, or staples to close each link around the previous link.
6. Ask the child to share the food chain with others and explain what it means.

Extension Activities:

Listen to or read the article [Food Chains and Webs/Cadenas alimentarias y redes](#) in Pebble Go.

MAKE A FOOD CHAIN



Name: _____

Teacher: _____

1. Read or listen to an eBook from the Food Chain series in Capstone Interactive (*What Eats What in a Desert Food Chain*, *What Eats What in a Forest Food Chain*, *What Eats What in an Ocean Food Chain*, *What Eats What in a Rain Forest Food Chain*). Use this source to create a food chain out of paper.
2. Write or draw the start of the food chain in cutout 1 below using info from the eBook. Continue until you have finished 5.
3. Next, cut out the 5 paper strips and link them together in order. Use tape, glue, or staples to close each link.
4. Share your food chain with others and explain what it means.

1:

2:

3:

4:

5: