

Time:

approximately 60-90 minutes for research; 45-60 minutes for product creation

Instructional Goals:

- The student will use *PebbleGo Next Biographies* to research an American history maker.
- The student will take research notes about a chosen American history maker and his/her role in American history.
- The student will create a pretend BioBook social media account for a chosen American history maker.

Integrated Content Standards:

- AASL Standards Framework for Learners (<http://standards.aasl.org/wp-content/uploads/2017/11/AASL-Learner-Framework-Spread.pdf>)
- Common Core English Language Arts/Literacy Standards (www.corestandards.org/ELA-Literacy/)
- National Curriculum Standards for Social Studies (<http://www.socialstudies.org/standards>)
- National Educational Technology Standards for Students (<https://www.iste.org/standards/for-students>)
- NCTE/IRA Standards for English Language Arts (www.ncte.org/standards/ncte-ira)

Materials/Resources:

- **PebbleGo Next Biographies** online database
- **American History Maker Research Notes graphic organizer**—one copy for each student
- **American History Maker BioBook Template**—one copy for each student
- **American History Maker BioBook Example for Alexander Hamilton**, if needed

Procedures/Lesson Activities: Focus

1. Ask students: What are some of the social media apps and sites people use today? (Answers will vary.) Why do people use these apps and sites? (People use social media to share ideas and information, to communicate with family and friends, to get attention, and/or to try to become famous.)
2. Explain to students that social media—the websites, apps, and other online tools that people use to build communities and share ideas—is a relatively new way for people to communicate. It wasn't until the mid-1990s that many people began widely using the Internet to talk with each other. How do you think people shared ideas before the rise of social media? (Answers may include telephone, television, newspapers, and meeting in person.)

Teach/Model

3. Ask students to consider different points in American history, such as the American Revolution, the Civil Rights Movement, and Women's Suffrage. How do you think important people in history might have used social media to communicate their ideas?



4. Explain to students that their challenge is to create a pretend social media account in BioBook for their American history maker. Tell students they will need to research their chosen person in order to create the most realistic BioBook account.
5. Explain they will choose someone in our country's history who has made a change, influenced a movement, or made another important contribution to our country for this challenge.
6. Show students how to access *PebbleGo Next Biographies* and tell which people qualify as American history makers. Suggestions include, but are not limited to: Samuel Adams, Clara Barton, W.E.B. Du Bois, Thurgood Marshall, Eleanor Roosevelt, Harriet Tubman, Henry Ford, and Cesar Chavez.

Guided Practice

7. Ask students what kinds of information they will need to know about their American history maker in order to create a pretend social media account. List their answers. (They would need to know basic information, such as birthdate, location, and interests, as well as why that person is famous and who their friends might be.)
8. Give each student an **American History Maker Research Notes graphic organizer**. Review the graphic organizer with students, explaining the types of information that belong in each section.
9. Demonstrate for students how to use the Citation section of *PebbleGo Next Biographies* to locate the bibliography for their research notes.

Independent Practice

10. Allow students time to complete the **American History Maker Research Notes graphic organizer**.

Closure

11. Show students the **BioBook Template** and/or the **BioBook Example for Alexander Hamilton**. Explain they will need to include the person's BioBook basic profile, posts to the account that reflect what that person is most famous for, as well as appropriate pictures.
12. Give each student a **BioBook Template** to complete for their American history maker. "Post" their BioBook pages around the classroom or school for others to read.

Extend/Enrich

- Partner students who have researched different American history makers and have them engage in a text conversation as if they were those people. What would these people text about? What would they say to each other?
- Ask students to write a short essay answering the following question: If your American History Maker had access to social media during their lifetime, how might it have changed the course of history?

Name: _____

American History Maker Research Notes

Photo or Sketch	History Maker's Name
	Important Dates and Events

Early Life

Most Famous For...	Detail
	Detail

Challenges and/or Inspiration

Other Interesting Facts

Bibliography

.....

American History Maker BioBook Template

Profile For: <input type="text"/>	
<input type="text"/>	NAME: <input type="text"/>
	Timeline About Photos More ▼

<p>Birthday: <input type="text"/></p> <p>Hometown: <input type="text"/></p> <p>Location: <input type="text"/></p> <p>Job Title: <input type="text"/></p> <p>Hobbies: <input type="text"/></p> <p>Groups: <input type="text"/></p>	<p> Status</p> <p><i>What's on your mind?</i></p> <p>Date: <input type="text"/></p> <p># <input type="text"/></p> <p># <input type="text"/></p>
	<p><input type="text"/> Recent Post</p> <p>From: <input type="text"/></p> <p>Date: <input type="text"/></p> <p># <input type="text"/></p>

Photos

Friends

American History Maker BioBook Template

Profile For: *Alexander Hamilton*

Picture

Picture

NAME: *Alexander Hamilton*

Timeline About Photos More ▼

Birthday:
between 1755-1757
 Hometown:
Nevis, ritish West Indies
 Location:
New York
 Job Title:
Former Secretary of the Tresury

 Hobbies:
Ancient Greek and Roman history, poetry, reading, writing

 Groups:
Kings College Alumni Association, Federalist Party Member, New York Provincial Artillery Group

Status

What's on your mind?
 Date: *1791*
Welcome to the First Bank of the United States- our nation's centralized bank!

Expressedpowers
#Growtheconomy

Recent Post

From: *Alexander Hamilton*
 Date: *September 1787*
Our new Constitution supports a stronger centralized government!
#nationalgovernment #ratifyit

Photos

Picture

Picture

Friends

Picture

Picture

George Washington *Elizabeth Schuyler Hamilton*