

20TH CENTURY TIMELINE



Time:

approximately 120-180 minutes (may be divided into smaller blocks of instructional time):

- Focus and guided practice—approximately 30-45 minutes
- Independent research—approximately 60-90 minutes
- Timeline creation—approximately 30-60 minutes
- Discussion and reflection—approximately 30 minutes

Instructional Goals:

- The student will research an influential person born in the 20th century using the *PebbleGo Next Biographies* database.
- The student will analyze research notes to determine the subject's most important accomplishment, as well as at least three important events during that person's life.
- The student will work with classmates to synthesize researched information in order to create a group timeline of influential 20th century events and people.
- The student will discuss with classmates to answer the guiding question: How have the important events and influential people of the 20th century impacted our lives today?

Integrated Content Standards:

- AASL Standards Framework for Learners (<http://standards.aasl.org/wp-content/uploads/2017/11/AASL-Learner-Framework-Spread.pdf>)
- Common Core English Language Arts/Literacy Standards (www.corestandards.org/ELA-Literacy/)
- Common Core Math Standards (<http://www.corestandards.org/Math/>)
- National Curriculum Standards for Social Studies (<http://www.socialstudies.org/standards>)
- National Educational Technology Standards for Students (<https://www.iste.org/standards/for-students>)
- NCTE/IRA Standards for English Language Arts (www.ncte.org/standards/ncte-ira)
- Next Generation Science Standards (www.nextgenscience.org/)

Materials/Resources:

- **PebbleGo Next Biographies** online database
- **Biography Research Notes graphic organizer**—one copy for each student
- **People Born in the 20th Century list**, for reference
- Butcher paper timeline, approximately 144 inches long, with each decade (1900–present) marked and labeled 12 inches apart
- At least 3 one-inch strips of blank paper for each student
- Glue and/or tape

Procedures/Lesson Activities: Focus



1. Ask students: What do you know about the 20th century? Have students brainstorm a list of important events and influential people from the 20th century. Record and post their answers for future reference.
2. Explain that the 20th century includes the years from 1900–1999. Tell students that the 20th century saw great development and changes over those 100 years, and that those developments and changes have impacted how they live their lives today.
3. Tell students their challenge is to create a timeline of influential people born in the 20th century, as well as important events from the time period. They will analyze the timeline to answer the question: How have the important events and influential people of the 20th century impacted our lives today?

Teach/Model

4. Discuss with students the best way to accomplish this challenge as a class. Lead students towards dividing the topics brainstormed earlier and focusing on the influential people. (By focusing on the influential people, students will begin to learn about important current events and developments that occurred during their lifetimes.)
5. Share the **People Born in the 20th Century list**, if desired. Have students choose their research subject.

Guided Practice

6. Give each student a copy of the **Biography Research Notes graphic organizer**. As a group, review the graphic organizer and explain how students should take their notes.
7. Demonstrate for students how to navigate to *PebbleGo Next Biographies* to begin their research. If needed, model for students using a research subject not chosen. Show students how to complete the **Biography Research Notes graphic organizer** using the example's *PebbleGo Next Biographies*' article.

Independent Practice

8. Allow time for students to research their subject and complete their **Biography Research Notes graphic organizer**.
9. Ask each student to choose at least three important events during their subject's lifetime, including their subject's most important accomplishment and any important current events that occurred during the person's lifetime.
10. Give each student at least **three one-inch strips of blank paper**. Have students write one of their chosen important events on each slip of paper, making sure to include the year(s) of the event and/or the person's name. (Each event should be written on a separate slip of paper.)
11. Have students work as a class to put all of the event slips into chronological order for the timeline. Decide which slips are duplicates and choose the best ones to include on the final timeline.
12. Glue or tape the event slips into the proper order and section of the **butcher paper timeline**.

Closure

13. As a class, discuss the original brainstorming list from the Focus activity. What misconceptions did the class have regarding the 20th century? Are there events and people on the brainstorming list who were actually not a part of the 20th century? Are there important events and people that were not on the original list, but they should have been? Make notes of misconceptions on the original brainstorming list for students to see.
14. As a class discussion, or as an individual/small group writing assignment, have students reflect on the project's original guiding question: How have the important events and influential people of the 20th century impacted our lives today

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Name: _____

Biography Research Notes

Fast Facts

Person's Name

Birthdate

Birthplace:

Date of Death (or "Still Living"):

Childhood & Education

Important Personal Events

Challenges & Inspirations

Important Current Events During This Person's Lifetime

Lesson/Activity Title:

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Most Important Accomplishment

Other Accomplishments

Other Interesting Facts

Bibliography

20TH CENTURY TIMELINE

People Born in the 20th Century PebbleGo Next Biographies

Name	Year Born	Category
Langston Hughes	1902	Artists & Authors
Barbara McClintock	1902	Scientists & Inventors
Rachel Carson	1907	Advocates & History Makers
Thurgood Marshall	1908	Advocates & History Makers
Lyndon B. Johnson	1908	U.S. Presidents
Mother Teresa	1910	Advocates & History Makers
Ronald Reagan	1911	U.S. Presidents
Chien-Shiung Wu	1912	Scientists & Inventors
Richard Nixon	1913	U.S. Presidents
Rosa Parks	1913	Advocates & History Makers
Ruth Handler	1916	Business Leaders
Indira Gandhi	1917	World Leaders
John F. Kennedy	1917	U.S. Presidents
Sam Walton	1918	Business Leaders
Jackie Robinson	1919	Athletes
Rosalind Franklin	1920	Scientists & Inventors
George H.W. Bush	1924	U.S. Presidents
Jimmy Carter	1924	U.S. Presidents
Cesar Chavez	1927	Advocates & History Makers
James A. Lovell Jr.	1928	Explorers & Pioneers
Anne Frank	1929	Artists & Authors
Martin Luther King Jr.	1929	Advocates & History Makers
Neil Armstrong	1930	Explorers & Pioneers
Dolores Huerta	1930	Advocates & History Makers
Sandra Day O'Connor	1930	Advocates & History Makers
Jane Goodall	1934	Scientists & Inventors
Wallace Amos	1936	Business Leaders

Name	Year Born	Category
Wilma Rudolph	1940	Athletes
Stephen Hawking	1942	Scientists & Inventors
Wilma Mankiller	1945	Advocates & History Makers
George W. Bush	1946	U.S. Presidents
Bill Clinton	1946	U.S. Presidents
Donald Trump	1946	U.S. Presidents
Vera Wang	1949	Business Leaders
Sally Ride	1951	Explorers & Pioneers
Benazir Bhutto	1953	World Leaders
Oprah Winfrey	1954	Business Leaders
Bill Gates	1955	Business Leaders
Yo-Yo Ma	1955	Composers & Entertainers
Mae Jemison	1956	Explorers & Pioneers
Ellen Ochoa	1958	Explorers & Pioneers
Wayne Gretzky	1961	Athletes
Barack Obama	1961	U.S. Presidents
Jackie Joyner-Kersey	1962	Athletes
Michael Jordan	1963	Athletes
John "Danny" Olivas	1966	Explorers & Pioneers
Mia Hamm	1972	Athletes
Lisa Leslie	1972	Athletes
Serena Williams	1981	Athletes
Danica Patrick	1982	Athletes
Lindsey Vonn	1984	Athletes
Mark Zuckerberg	1984	Business Leaders
Michael Phelps	1985	Athletes
Cristiano Ronaldo	1985	Athletes
Gabby Douglas	1995	Athletes
Malala Yousafzai	1997	Advocates & History Makers

*Articles in PebbleGo Next Biographies are subject to change. Check PebbleGoNext.com for updated information.