Lesson/Activity Title:

INTERVIEW A FAMILY MEMBER

Time: 2 class periods, plus several nights to allow for an at-home assignment

Instructional Goals:

- The student will use the PebbleGo Social Studies online database to learn about family relationships.
- The student will brainstorm questions to ask a family member during an interview.
- The student will verbally and pictorially share information learned about their family member during an interview.

Materials/Resources:

- PebbleGo Social Studies online database
- Interview a Family Member handout

Procedures/Lesson Activities:

Focus

1. Show students a simple version of your family tree. Tell students a few quick stories about some of your relatives, such as "My mom grew up in the 1940s when they didn't have computers at home." "My sister is younger than me. She always tried to get into my bedroom and play with my toys when we were little." "Once, during Thanksgiving, my brother gave our dog part of the turkey during dinner. The dog ran away with the turkey and hid it behind the sofa!"

2. Explain to students the relationships in your family tree—your parents, your brothers and sisters, your grandparents, etc.

Teach/Model

3. Project the PebbleGo Social Studies online database for the class. Navigate to the Families articles. Show students how to use the read aloud button to listen to the information about different family relationships.

4. Give students time to explore the different family relationships in the PebbleGo Social Studies database.

Guided Practice

5. After students have explored the family relationship articles, review with students the different members of a family.

6. Explain to students that every family has funny and interesting stories, just like yours.

7. Tell students that they will choose one of their family members to interview so they can learn some of their family's stories. Explain that interviewing someone is asking them questions and listening to their answers.

8. Brainstorm what types of questions students could ask a family member during an interview. Tell them that if they ask specific questions, they may get to hear funny or interesting stories about their family members. Some example questions are:
   › What was it like when you were my age?
   › Did you have any brothers and sisters growing up? What did they do that bothered you?
   › What was it like when you went to school?
   › What traditions did your family have during the holidays?
   › What toys did you like to play with when you were little?
   › What did you do for fun when you were my age?

Independent Practice

9. Type up some of the questions brainstormed during Guided Practice. Staple those questions to the Interview a Family Member handout. Explain to students that when they interview their family member, they should ask at least one of the questions the class brainstormed together.

10. Read through the Interview a Family Member handout to ensure each student understands how to complete the form.

11. Allow several days for students to conduct their interviews and return their forms to school.

Closure

12. Have students share their Interview a Family Member handout with the class or in small groups. Students can explain their pictures and talk about their family members.

Extend/Enrich

- Students write a picture book about one of the stories their family member told them. They illustrate the book and give it to their family member as a present.
- Using an appropriate storytelling or movie app, capture a photo of the students' original drawing and have each student retell the story they heard during their interview. Record their retell and create a movie or presentation to email home to their families.

Interview a Family Member

Pebble Go

Name

1. My family member's name is _____ .

2. What is this person's relationship to you? Circle your answer.

Parent   Grandparent   Cousin

Brother   Aunt   Other: _____

Sister   Uncle

3. What do you call this family member? _____

4. Ask at least one of the interview questions stapled to this paper.

5. Draw a picture about one of the stories your family member told you during your interview.